

Candidate Information Pack:

EYFS and Key Stage 1
Leader

Warren Primary Academy

Role: EYFS and Key Stage 1 Leader

Salary: MPS/UPS + TLR

Location: Warren Primary Academy

Contract type: Full time

Contract Term: Permanent

Closing date: Monday 31st January 2022

Warren Primary Academy is looking for an excellent EYFS and Key Stage 1 Leader and classroom teacher to join our team at an exciting time in the school's journey. We are looking for someone who will share the aspirations we have for our children, as we raise standards and realise the potential in our amazing school and community.

The successful candidate will be someone who embodies:

OUR VISION
GLOBAL CITIZENS
CREATING COMMUNITIES
FOR LIFELONG LEARNING

Our Vision is that all our children will become motivated, independent learners and citizens who develop a lifelong love of learning. Our children will have a thorough understanding of the world around them and the wider world. They will have the confidence and skills to communicate, work and share with all around them. The children at Warren will understand what it means to be part of a community and have the skills and knowledge to contribute and be part of a community in school and beyond.

In our school you will see:

- ❖ Confident pupils who are willing to take a risk, make mistakes and solve problems.
- ❖ An environment which is interactive and inspiring.
- ❖ Lessons and learning which engage, challenge and inspire all pupils
- ❖ Pupils who demand to be challenged and provide challenge for their peers.
- ❖ An environment which stimulates discussion and encourages pupils to question and be questioned.
- ❖ Teaching and learning that challenges all pupils and has a clear purpose in the wider world.
- ❖ Pupils who value and respect difference.
- ❖ An environment which celebrates difference and promotes a love of learning for all pupils.
- ❖ An ethos of mutual respect where everyone is valued and provided with the skills and knowledge to succeed.
- ❖ An environment which envelops the children in learning and inspires awe and wonder.
- ❖ Passionate, enthusiastic learners who want to share and celebrate their learning.
- ❖ A curriculum which engages, motivates and challenges.



We are looking for someone who:

- Is proactive and will lead by example.
- Is an excellent classroom practitioner.
- Will always look for creative ways to inspire, engage and challenge pupils and staff.
- Is committed to fostering lifelong learning behaviours.
- Will engage with the whole school community to provide the very best for our children.
- Is creative, has high standards, and never misses a learning opportunity.
- Recognises the value of CPD.

In return we are proud to offer:

- Passionate, enthusiastic learners who are willing to take a risk, demand to be challenged and value and respect difference.
- Committed staff members who provide support and challenge for each other and go the extra mile for our children.
- A supportive school community who work closely with the school to provide the best opportunities for our children.
- A wide range of quality-assured, bespoke CPD through national and LEAD Academy Trust providers.
- A forward-thinking leadership team who put the children at the heart of school development.
- An entire school community underpinned by the values of: Respect, Ambition, Confidence and self-esteem, Empathy, Communication, Resourcefulness and Determination.

L.E.A.D. Academy Trust was established in 2011 with a clear aim: to deliver outstanding school leadership to release every pupil's full potential. All our principals and people passionately believe in the power of partnership working as a catalyst for exceptional education. Recognised by Ofsted as a leading academy sponsor, the Trust comprises 25 schools across Nottingham, Leicester, Derby, Lincoln and Sheffield.

Arrange a visit:

Visits to the school are recommended and warmly welcomed. All visits will be carried out in adherence with our current COVID 19 risk assessment.

To arrange a visit or for further details please contact Janice Wilson or Jo Curtis on 0115 9153760 or by email: admin@warrenacademy.co.uk

The L.E.A.D. Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment. This post is subject to a Disclosure and Barring Service check.



Job description

Be responsible to: Headteacher

Main Purpose

The post-holder will be expected to fulfil the roles and responsibilities of a teacher on the main pay scale and share a commitment to improvement.

The post-holder will be expected to exercise their professional skills and judgement to:

- Plan and teach high quality lessons which enable children to make good progress.
- Be a member of the wider Leadership Team.
- Lead and manage the EYFS team.
- Encourage pupils' motivation and enthusiasm, securing positive attitudes to learning and high standards of behaviour in school.
- Monitor, evaluate and review pupils' progress, achievement and attainment.
- Show solid understanding of the curriculum requirements
- Work collaboratively as part of the school team.
- Work well with parents and carers.

Experience:

Applicants should be able to demonstrate recent and relevant experience of:

- Proven exemplary classroom practice in an EYFS setting.
- Leading a curriculum area.
- Evidence of continuing professional development.
- Effective involvement with parents.

Knowledge:

Applicants should be able to demonstrate a good knowledge and understanding of the following areas related to this post:

- A thorough knowledge and understanding of the EYFS Curriculum.
- Good understanding of curriculum and pedagogical issues.
- Creative and effective learning and teaching styles to engage, motivate and enable children to progress.
- Understand the expectations around safeguarding and what is expected of them.
- A positive and effective approach to behaviour management.
- Effective strategies to include and meet the needs of all pupils within their class.
- Encouraging parents and carers to work co-operatively with the school and involve them in their children's education.



Personal Skills and Attributes:

Applicants should:

- Demonstrate a high level of commitment and professionalism.
- Have excellent written and verbal communication skills.
- Be able to create and maintain effective partnerships with staff, governors, parents/carers, children and the wider school community.
- Be a good team player and be able to lead and inspire by being an excellent role model.
- Be able to work independently and on own initiative.
- Have good time management skills.
- Maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post.
- Demonstrate commitment to inclusive practice and equal opportunities.
- Be approachable, positive, flexible and enthusiastic with a good sense of humour.



	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher status • Degree /PGCE or equivalent qualifications. 	<ul style="list-style-type: none"> • Other educational / professional qualifications
Knowledge and Experience	<ul style="list-style-type: none"> • Experience of teaching in an EYFS setting. • Evidence of providing at least good provision for all pupils and achieving high standards of pupil progress. • A thorough knowledge of what makes excellent teaching and learning. • An excellent understanding of and experience in using assessment for learning. • Evidence of meeting the teacher standards in: planning, monitoring and evaluation. • A skilled approach to differentiation and challenge. • An excellent knowledge and understanding of pupil behaviour management. • Experience in establishing an outstanding EYFS learning environment. • Knowledge of the equal opportunities, health and safety, SEN and child protection. 	<ul style="list-style-type: none"> • Teaching across the primary age range. • Experience of working in partnership with parents. • Evidence of outstanding teaching.
Professional Skills	<ul style="list-style-type: none"> • Create a vibrant, challenging and innovative learning environment. • Knowledge of the statutory national curriculum requirement and the appropriate key stage. • Ability to work cooperatively. • Excellent people skills – motivating, nurturing and challenging children and adults to achieve their best. • Confidence, clarity and decisiveness in making and carrying out decisions. 	



	Essential	Desirable
	<ul style="list-style-type: none"> • Take an active role in promoting the safeguarding and well-being of children. • Experience in managing non-teaching staff e.g. TA's. 	
Professional Ethos and Commitment	<ul style="list-style-type: none"> • High expectations for self and others and a strong commitment to raising achievements. • Commitment to promote home-school and community partnerships. • High expectations of pupil behaviour and strategies to meet the personalised learning and emotional needs of every child. • Commitment to give over and above to fulfil the role whilst still maintaining a work/life balance. • Experience of leading a subject. • Willingness to be involved in extra-curricular activities. • Awareness and willingness to be involved in partnerships that support school. • Experience of innovation and creativity in the delivery of the curriculum. 	
Personal Qualities	<ul style="list-style-type: none"> • Flexibility, able to respond quickly to new situations and adjust workloads accordingly. • Approachable with excellent interpersonal skills. • Ability to promote and develop positive relationships within and beyond the school. • Ability to set and work to deadlines. • High level of organisational skills. • Ability to remain positive and retain your sense of humour. 	



L.E.A.D. Academy Trust

L.E.A.D. Academy Trust comprises of twenty five academies across Nottingham, Leicester, Derby, Lincoln and Sheffield. Our philosophy is to; lead, empower, achieve and drive.

At the heart of our Trust is the development of outstanding leaders. We empower individuals in our schools to provide the highest quality education, enabling every pupil to realise their full potential. We have also been recognised by Ofsted as a leading academy sponsor, securing rapid and sustainable improvement through the research and application of best practice across operational areas.

The combination of autonomy and collaboration across key areas of leadership and management underpinned by shared vision, values and best practice positions L.E.A.D. as a truly unique Academy Trust.

To view our 'L.E.A.D. Family Brochure' please visit:
www.leadacademytrust.co.uk

To see the wonderful achievements, proud moments and diverse events happening across our Trust please follow our twitter account:
@LEADAcadTrust



Our Leaders

One of the core priorities for the L.E.A.D. Academy Trust is the development of outstanding school leaders. We are dedicated to providing an organisation which will:

- develop inspirational school leaders for the future through high quality recruitment, professional development and coaching;
- invest in joint training, peer coaching, sharing good practice and professional dialogue in a climate of trust;
- continually improve, exploring new ways of working, alternative curriculums and innovation;
- strategically plan to produce the next generation of high quality school leaders.

The L.E.A.D. Teaching School Alliance

The L.E.A.D. Teaching School Alliance is a dynamic, cross-phase collaboration of schools committed to harnessing, nurturing and sharing the specific skills and attributes required to teach and lead in areas with diverse pupil populations. Everything we do in our schools is about providing children with an outstanding, broad and balanced education.

Our innovative Initial Teaching Training (ITT) route aims to increase the number of quality teachers in our schools. In addition, we offer a range of high quality Continuing Professional Development (CPD) for staff at all levels and tailored school-to-school support. We are keen to nurture and grow staff across our alliance and offer a range of opportunities to develop the leaders of tomorrow. By working in partnership with The University of Nottingham and other regional Universities, we are also creating a research culture within our alliance that will impact positively on teaching, learning and the achievement of young people.



Our Support

We provide a range of high quality, professional services to schools in nine core areas:

Financial Management

Project Management

Procurement

ICT Management

Human Resources

Leadership Development

Legal Support

Governor Support

Education





How to Apply

Please send a completed application form and covering letter to:
Paul Tibble, Headteacher, admin@warrenacademy.co.uk

Closing Date: Monday 31st January at 9am

Applications will be reviewed upon receipt therefore shortlisted candidates may be contracted in advance of the closing date.

The L.E.A.D. Academy Trust is committed to safeguarding and promoting the welfare of children and young people and we can expect all staff and volunteers to share this commitment. This post is subject to an enhanced DBS check.



L.E.A.D. Academy Trust
Lead • Empower • Achieve • Drive

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